

4th FIEP EUROPEAN CONGRESS

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In term of 29th and 31st of August 2007 was held in Bratislava 4th FIEP European Congress "Physical Education and Sports – Teachers' Preparation and Their Employability in Europe". The congress was organized by the Faculty of Physical Education and Sport of Comenius University, Slovak Scientific Society for Physical Education and Sports and by International Federation of Physical Education (FIEP). Congress was significantly supported by Ministry of Education of the Slovak Republic, Slovak Olympic Committee, and Slovak Paralympic Committee as well as by another business subjects like General credit bank joint-stock company.

The aim of the congress brought a new knowledge about P.E. teachers' preparation in Europe, as well as knowledge about curriculum changes based on Bologna Declaration, educational notification and labour market and employability the highly educated specialists and experts in the field of sport in Europe, problems and perspectives of P.E. educational process in schools and knowledge about selection of sport gifted youth.

Separate part of the congress was the practical workshop "School in movement", designated mostly for P.E. teachers. "School in movement" was oriented to new trends in using physical and sport activities in physical education and sport at schools.

Congress attended 285 participants from 25 countries and 4 continents. 185 have worked in theoretical sections and 100 took part at the workshops. At the congress discussion took part a few prominent guests, among them director of State sport section of Ministry of Education of the Slovak Republic Mgr. Pavol Macko, pro – rector of Comenius University Dr. Peter Osuský, PhD., president of Slovak Olympic Committee Dr. František Chmelár, president of Slovak Paralympic Committee Dr. Ján Riapoš, etc. From the international guests mostly president of FIEP – World Prof. Dr. Manoel Tubino (Brasil), Vice – president FIEP for Europe prof. Robert Decker (Luxembourg), coordinators of AEHESIS project Prof. Dr. Ken Hardman (Great Britain) and Prof. Dr. Antonín Rychtecký, DrSc. (Czech Republic), president of International committee of Sport pedagogy by ICSSPE Mrs. Prof. Dr. Mária Dinold (Austria) and president of Scientific committee of Aqua Association J. Lindle Chewning (USA).

KEYNOTE PRESENTATIONS

Keynote presentations were focused on general tasks of P.E. teachers' preparation and teaching process in P.E. at schools. Created a good introductory framework for further discussion in sections.

Prof. Dr. Ken Hardman from United Kingdom presented in his report "Context and Concept for a Physical Education Teacher Education Curriculum Model in Europe" the results of AEHESIS project about searching collective model of P.E. teachers' education in Europe.

Prof. Dr. Manoel Tubino from Brazil in his report "Physical Education and sport in today's world" aimed his attention to the documents that can support a physical education and sport development all around the world. He didn't evade problems like doping, quality of teacher's preparation, and selection of sport-gifted youth.

Prof. Dr. Jela Labudová from Slovak Republic indicates in her report "Adapted Physical Education in Schools and System of Teacher's Education" recent problems of pupils with health impairments and their integration into the everyday life and P.E. teaching process as well as problems with teacher's preparation for this area.

Prof. Dr. Antonín Rychtecký from Czech Republic talked in his report "Olympic Education in Educational System" about meaning and possibilities of Olympic thoughts implementation into the P.E. process at schools.

WORK IN SECTIONS AND POSTERS

Into theoretical sections were registered 68 reports. Those were divided into the 4 thematic sections.

1. School compulsory and facultative physical education and sport, adapted physical education and handicapped sport – problems, perspectives (27 articles).
2. Curriculum of preparation of PE teachers and adapted PE teachers, Olympic and Paralympic education at schools (21 articles).
3. Employability of the PE teachers, continuing professional development for PE teachers (10 articles).
4. School and sport gifted youth (10 articles).

Specialists from Slovak universities and from abroad headed sections. The level of presented reports was by opinion of section leaders very high. Section's results were one of the most important bases for creation of congress conclusions.

Poster section were the largest section at the congress. There were presented 66 posters that were processed at the high professional level and most of them also at the high graphical level. During the whole congress, for the poster section was a big interest.

SCHOOL IN MOVEMENT

Practical section was an appropriate background of all congress, where 100 Slovak P.E. teachers took part. Rich professional program prepared teachers and postgraduate students from the Faculty of Physical Education and Sport CU as well as Slovak external and international professionals. Teachers had an opportunity to familiarize not only with the newest trends of athletics, sport and conditioning gymnastics, dance and combat sports, swimming, traditional sport games, but also with less known and becoming more popular games and sports like rope skipping, inline skating, beach volleyball, beach handball, softball, speedball, korfbal, florbol or frees bee.

Wide offer of sport and motor activities met with very good response and similar form of P.E. teacher's education had appeared as a perspective into the future.

ROUND TABLE

Topic of round table was "Part of Education and Activity in Physical Education and Sport for Development of Key Competences in Children and Youth." Prof. Dr. Jela Labudová, PhD., leaded round table and presidents of different international organisations as well as invited guests took part. The main focus headed to authorize 8 key competencies by European Council, where the "movement and motor literacy" as a competence is missing. Movement together with good health create the basics of human existence and it is precondition for success development of other key competences. The round table participants propose to create a "motor competence" as well as to put this competence as ninth key competence.

FIEP DELEGATES MEETING

The part of the congress was also FIEP European delegates meeting and invited guests. The president of FIEP – world Prof. Manoel Tubino from Brazil took part too. Prof. Robert Decker, vice – president FIEP – Europe from Luxembourg leaded this meeting. There were accepted new FIEP members (Croatia, Romania and Turkey) as well as co-opted new delegates from some countries.

Debate was about existing FIEP work in Europe about its perspectives into the future. Because of the quite high age of Prof. Robert Decker, he will not candidate anymore for the president position for the next functioning period. Delegates recommend Dr. Branislav Antala, PhD. as a new president of FIEP European section for functioning period 2008 – 2012. They suggest approving him for FIEP plenary session, which will be realized in January 2008 in Brazil.

AWARDS

The International Federation of Physical Education awards during the congress the highest honour "FIEP gold cross" to Dr. Branislav Antala, PhD. for development contribution of school physical education in the world and for many years' standing work in FIEP Executive and to Prof. Dr. Jozef Hrká, DrSc. for development contribution of sport for all in world.

"Silver medal of the Faculty of Physical Education and Sport" awards the Faculty of Physical Education and Sport, Comenius University to Assoc. Prof. Dr. Jaroslav Frano, PhD. for participation at P.E. teachers' preparation as well as for many years' standing leading a students at they teachers' training. "Silver medal I of the Faculty of Physical Education and Sport" awards the Faculty of Physical Education and Sport, Comenius University to Prof. Dr. Jela Labudová, PhD. for participation at P.E. teachers' preparation as well as for Adapted Physical Education development.

“Bronze medal of the Faculty of Physical Education and Sport” awards the Faculty of Physical Education and Sport, Comenius University to the six P.E. teachers, who are participating at the many years' standing students leading during student's teachers' training. Awarded were following teachers: Mgr. Olga Sedliaková (Pedagogical and Social Academy, Bullova str.), Mgr. Lydia Polónyiová (High school Bilikova, High school Pankúchova), Mgr. Lydia Polakoviová (Technical school), Mgr. Erika Dužeková (High school Pankúchova), Dr. Jarmila Argajová (High school Vazovova), Mgr. Slavomír Glesk (High school I. Horvátha).

CONGRESS CONCLUSIONS

From the congress talks were realized plenty conclusions. There were published the Book of abstracts, electronic Book of proceedings on the CD and DVD about congress course. From the workshops was published Methodical material for P.E. teachers.

The results from congress were presented also in medium (interview with FIEP Vice – president Prof. Robert Decker and with president of congress's Scientific board Dr. Jaromír Sedláček PhD. in TA3 television, interviews with president of congress's Organising Committee Dr. Branislav Antal, PhD. in daily newspaper SME and Sport).

Amongst the congress conclusions we pick out:

1. Physical education has unsubstitutable place in development of children's personality and has to be obligatory part of curriculum at the all types of schools.
2. P.E. educational model in Europe has to reflect the flexibility and uniqueness occupation, with attentiveness to possibilities of qualification attendances by many different methods. In this context the requirement of 240 – 300 ECTS for bachelor and master P.E. educational level is needed.
3. Olympic education should be part of educational system at schools of all grades. Olympic principles can harmonize with educational concepts.
4. Pupils and students with health problems should have possibility to be integrated into the subject “adapted physical education”, which can be included in basic educational process as an obligatory part. On the other side there can be realized the innovation of curricula's concept as well as teachers should be better prepared.
5. Research in physical education should be more focused at recognition of physical development and motor efficiency of children, youth and adults. There is requirement of searching the ways to change the habits of people successfully in meaning of regular participation in sport activities. The most important role in it play school and facultative physical and sport activities as well as the family and social influence, level of education and education.
6. School sport is a basic for sport gifted youth selection for elite sport.
7. Physical education in schools should be more oriented at the whole pupil and student's personality.
8. In the present the schools have lot of possibilities to make P.E. process more attractive and to impress more children into the regular physical activities (leisure time activities).
9. Governments and commissars of European Union have to inform and press in meaning of protection of P.E. as a subject in all curriculums. “Movement competence” has to be integral part of required competences for successful and full – valuable life.
10. Secretariat of FIEP – Europe will move to Bratislava, which is needed to equip materially, financially and personally. Further more there is needed to prepare a vision of the next activities of FIEP – European section and its part at FIEP – World work.